

# 2022 ANNUAL REPORT





# KCI's **MISSION**



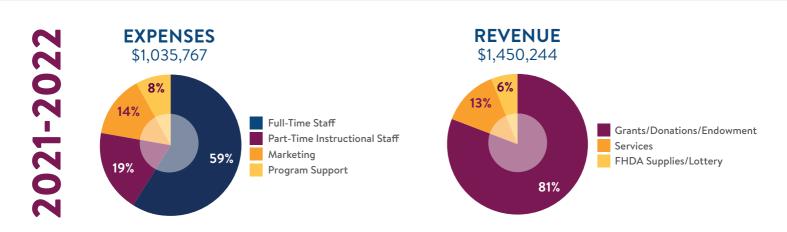
Introducing teachers and students to new technology and cutting-edge curriculum helps prepare them to meet the challenges of an ever-changing global economy.



Discovering new ways to capture the imagination of students and increase their engagement and creativity is critical for a successful educational experience.



Professional learning at KCI is not limited to acquiring new skills and technology. It includes building the confidence and gaining the inspiration to transform one's teaching practices.



# **RESPONDING** TO **CHANGING NEEDS** IN EDUCATION: **SEL**

At the forefront of our work at the KCI is the instructional design of our programs, much of which focuses on education's **Social and Emotional Learning** (SEL) component. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. It's an integral part of education and human development, and enhances students' educational experience while promoting equitable outcomes for all. We demonstrate how to integrate SEL into any classroom using CASEL's 3 signature practices:



Welcoming rituals and

inclusion activities



Engaging strategies, brain breaks and transitions



SELF AWARENESS | SOCIAL AWARENESS | SELF MANAGEMENT RESPONSIBLE DECISION MAKING | RELATIONSHIP SKILLS



This program has pushed me in all of the best ways! I consider myself to be a relatively tech-savvy, progressive educator, and even still [KCI] has taught me so much more than I knew. Every time we meet I am inspired by our two leaders and the members of this community we've built. We can be silly and vulnerable and take risks in a safe way. I've been pushed outside of my comfort zone every time and it has truly benefited me, my students, my colleagues, and my school. I feel honored to be connected to KCI and the people I have met through this program. Thank you for allowing me to participate! I'm in it for life!

Sarah Schopfer | English Teacher, Colfax High School

#### KRAUSEINNOVATIONCENTER.ORG

# MESSAGE FROM THE EXECUTIVE DIRECTOR

We are excited to celebrate 22 years of delivering impactful professional learning programs for educators in 2022! California schools and districts are finally starting to return to a "new normal" that we predicted last year. In response to this ever-changing landscape, our state certificate programs continue to inspire educators and we remain an innovative workshop provider that responds to the most relevant challenges in education today.

When planning for the 2022-2023 school year, we focused on trending needs in the state of California. Our currently scheduled fall and winter workshops cover important topics such as humanizing mathematics, cybersecurity, teacher retention strategies, computer science, and English language development. These efforts continue to ensure that educators have what they need to support students with the most up-to-date and best-in-practice professional learning.

KCI has hosted over 67,200 hours of professional learning for California educators since 2000.

In July 2022, our MERIT Program took shape as KCl's first HyFlex professional learning program welcoming participants in both Northern and Southern California locations. Synchronous learning took place both online and in-person with both groups in attendance simultaneously. Helen Rike says it best: "Collaborative, Creative, Engaging Educational Professional Development. [These programs] reignite your passion to share learning experiences. Everything I learned I could use in a classroom. My students and my peers benefited from all I learned and shared. I was prepared and able to provide engaging activities both online and in person." In October 2022, the fourth cohort of KCl's popular Online and Blended IMPACT Program launched, supporting the efforts of many schools and districts to successfully implement online and blended learning. Additionally, KCl's STEAM Leadership Program embraced personal identity and cultural relevance this past summer while also diving deeply into STEAM integration best practices. Finally, our SPACE Program continues to attract the highest interest numbers and brings the best of design thinking, creativity, and innovation in maker education to K-12 educators in the Bay Area. Knowing the high priority of maker education K-12 settings, we plan to run another SPACE Program cohort set to launch in January 2023 geared to prepare learners for hands-on career opportunities emerging now and in the future.

As Nelson Mandela once said "Education is the most powerful weapon which you can use to change the world." Thank you for being a part of our efforts to be the change we hope to see in education.

L. Hay Franse

Gay Krause & the KCI Team

# **CERTIFICATE** PROGRAMS @ KCI

In collaboration with Foothill College, we currently run the following state certificate programs for educators:



#### [maker] SPACE Program

Supporting Prototyping & Creativity in Education. Designed for current K-14 educators who are interested in pursuing a coordinating role in a makerspace and/or integrating a maker-mindset into their current instructional plan.



#### Online & Blended IMPACT Program

Instructors Magnifying Potential & Cultivating Transformation. Designed for current K-14 educators who teach online & blended classes or manage online & blended instructional programs.



#### MERIT Program

Making Education Relevant through Innovative Technology. Designed for current K-14 educators seeking to sharpen their skills in the pedagogy and field practice of technology integration or leadership as Technology Integration Specialists.



#### STEAM Leadership Program

Designed for current K-14 educators who seek to infuse classroom instruction with STEAM principles and content while also empowering learners to identify their diverse skills across science, technology, engineering, art, and math.





Your donations support educators who embrace innovation at the core of their instructional program and also empower them to bring energy, passion, and creativity into their learning spaces—ultimately impacting their students and the future of education.

### \$150

Provides an introductory Makerspace community membership for a low-income family

### \$500

Pays for consumable materials to run our programs for one month

# \$5,000

Supports one educator fully in a year-long KCI program

the school year for one educator

\$250

Covers 5 units of classes taken during

**\$1,000** Supports the Makerspace teaching staff for one week

# \$15,000

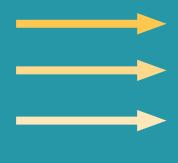
Provides a 5-day professional learning program for 24 teachers

## **OUR FUNDRAISING**



# THEME FOR THE YEAR

**Making It Happen** empowers diverse voices in our community. It also focuses on the act of "making" – whether it's hands-on, tangible work in the Makerspace, or making a difference. It also includes providing others with the tools they need to implement change. This school year KCI's main goal is providing support for growth with emphasis on:



**New programming that focuses on the needs of educators in the here and now** so they can "Make it Happen" for their students.

**Reaching out to our community and sharing impact data** so they know how they have been "Making It Happen" for so many educators and students in California.

**Opening up our KCI Makerspace for leaders and educators** to learn how to "make" in a supportive environment.

#### KCI STAFF

Gay Krause, Executive Director | Justin Sewell, Director of Partnerships & Programs | Cate Tolnai, Director of Strategy & Marketing Kas Pereira, Teacher-in-Residence | Martha Rubin, Administrative Assistant II | Nour Dannawi, Student Assistant

#### Board of Trustees | Foothill-De Anza Community College District

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