Online and Blended IMPACT Application 23-24

The Online and Blended IMPACT (Instructors Magnifying Potential and Cultivating Transformation) Program is designed for current and pre-service K-14 educators, administrators, TOSAs, and trainers. Participants who complete the program will earn 15 quarter units of continuing education over two Foothill College quarters and become California State Certified as an Online and Blended Instructor.

Early applicants who submit their application by Sunday, August 20, 2023 will be notified if accepted early.
All other applications must be submitted by Sunday, September 10, 2023!

This program is 100% tuition-free for CA residents thanks to the generous donations of our KCI community. NOTE: If accepted, you will need to pay a $75 registration fee to secure your place.

Justin and the KCI Team
Director of Programs and Partnerships
jsewell@krauseinnovationcenter.org

* Indicates required question

1.   Email *

_____

2.   Your FIRST Name *

_____

3.   Your LAST Name *

_____

4. How did you hear about the Online and Blended IMPACT Program? *

Mark only one oval.

⬭ Colleague Recommendation

⬭ Email

⬭ Social Media

⬭ At a Conference

⬭ Web Search

⬭ At a KCI event or program

⬭ Other: _____

About You

Please provide your personal information below.

5. Work Email Address *

_____

6. Personal Email Address *

_____

7. What is the best phone number to reach you? *

_____

8. Home Street Address (Including Apt. or Unit #) *

_____

9. City *

_____

10.   State (to be considered for the grant-funded scholarship, you must be a CA   *
       resident)

_____

11.   Postal Code *

_____

12.   Gender *

Mark only one oval.

  ◯ Female

  ◯ Male

  ◯ Non-binary

  ◯ Prefer not to say

13.   Ethnicity *

Mark only one oval.

  ◯ American Indian or Alaska Native

  ◯ Asian

  ◯ Black or African American

  ◯ Hispanic or Latino

  ◯ Native Hawaiian

  ◯ Other Pacific Islander

  ◯ White

  ◯ Prefer not to say

  ◯ Other: _____

You As A Educator

Please let us know about your prior teaching experience.

14.   Current Job title *

If you will be changing jobs, please let us know what your job will be for the 23-24 school year.

_____

15.   Current School District *

_____

16.   Current School Site *

_____

17.   Is your school considered Title 1? *

Mark only one oval.

◯ Yes

◯ No

◯ Unsure

◯ Not Applicable

18.   Number of Years Working in Education *

_____

19.   Subject Area/s (Check all that apply) *

Check all that apply.

☐ Multiple subjects (elementary school)

☐ Math

☐ Science

☐ Career and Technical Education

☐ English/writing/literature

☐ Social studies/history

☐ World languages (foreign languages)

☐ Visual arts

☐ Performing arts

☐ Physical education/health

☐ Special education

☐ AVID/Leadership

☐ Site and/or district administration

☐ TOSA/Site Coach

☐ Technology

☐ Other: _____

20.   Grade/Age Levels You Currently Support (Check all that apply) *

Check all that apply.

☐ I'm a pre-service teacher

☐ Primary (TK-2)

☐ Elementary (3-5)

☐ Middle School (6-8)

☐ High School (9-12)

☐ Community College or University

☐ Adult Education

☐ Site Administration/ TOSA

☐ District Administration/ TOSA

☐ Library/ Makerspace/Media Specialist

☐ Other: _____

Open Ended Questions

Please try to limit your answers to 300 words or less. However, please understand that we are looking for quality of answer, so if the question below consists of only a few words, we will not consider you to be a serious candidate and will discard your application.

You are encouraged to compose your answers in another document and then copy/paste them here so that you don't risk losing your responses.

21.   Please describe your personal teaching/education philosophy. *

22.   Who are your learners and what do you love about teaching this particular group?   *

23. KCI Programs are more than just PD. We deliberately build cohorts with the   *
intention of developing a community of learners and a network of support that
lasts well beyond the program dates. What unique characteristics would you
bring to a cohort? How do you like to participate and contribute within learning
communities?

*There are no wrong answers here. This is an opportunity for you to tell us the best parts of
who you are as a person. Don't be afraid to show off!*

_____

_____

_____

_____

_____

Online and Blended IMPACT- Specific Questions

Program Description

Please read the program information below in its entirety. You can also view it in a new tab
here.

WHAT TO EXPECT
FROM THE
OBI
PROGRAM

DESIGN
authentic virtual
learning and hybrid
learning experiences

HUMANIZE
online teaching
and learning and
bring it to life

MEET
students where
they are and make
learning accessible

ENGAGE
learners with
innovative
technologies

FURTHER
your career
opportunities
and have fun

CREATE
a community
of change to
increase impact

LEARN MORE ABOUT KCI'S OBI PROGRAM,
EXPLORE OUR AFFORDABLE FUNDING OPTIONS,
AND APPLY FOR THE NEXT COHORT!

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WHAT IS THE OBI PROGRAM?

The Online & Blended IMPACT Program is a premier professional development program for educators who want to be at the forefront of online and blended innovation.

Participants in **Online & Blended IMPACT (Instructors Magnifying Potential & Cultivating Transformation)** apply research-driven educational principles to the online environment in eight program courses. Cohorts consist of professionals from diverse backgrounds who would like to develop skills in:

- Instructional design
- Multimedia curation & creation
- Social-emotional learning
- Online student engagement tools
- Learning management systems
- Graphic design & layout principles

Additionally, each OBI participant earns a California Certificate of Achievement as an Online & Blended Instructor (plus 15 continuing ed units) upon program completion.

WHAT MAKES OBI UNIQUE?

Our OBI Program offers learners the opportunity to engage with real-world practitioners who focus on shifting culture, not just instruction. This is accomplished through a direct commitment of both instructors and learners to the social-learning impact of online and blended education. The program is intentionally designed to amplify diverse and inclusive voices in the space of online and blended learning. Participants will have direct access to the instructional team along with flexible resources to use immediately in their learning spaces. All learners become part of the collaborative and supportive KCI family of learners.

OBI PHASES OF LEARNING

- **Phase One: Explore** Spend time learning equitable and inclusive strategies to use online tools in effective and engaging ways.
- **Phase Two: Engage** Learn the how and why of setting up a virtual classroom while developing all your resources.
- **Phase Three: Extend** Learn how to encourage authentic learning in online learning spaces.
- **Phase Four: Empower** Develop authentic assessments that tie into engaging projects that empower students.

WHAT PEOPLE ARE SAYING

" *Being part of this program was challenging, inspiring & practical. I learned so many skills that I can apply directly to my teaching. OBI is real game changer! Highly recommend!* "

" *OBI gave me the focus I needed to restructure my classroom for the future.* "

" *OBI transformed my teaching. I feel so much more confident with both online instruction and blended instruction in my classroom. Thank you for investing in me! I'm reinvigorated.* "

OBI welcomes participants throughout the state of California who serve K-12 learners in all capacities!

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24.   Based on the description of the program above/on the KCI website, please   *
       describe why you want to participate in this program and how you plan to use
       what you learn.

       Please limit your response to 300 words or less.

       _____

       _____

       _____

       _____

       _____

25.   Are you applying to this program as a part of a team? *

       Mark only one oval.

       ( ) Yes

       ( ) No

26.   If so, please name the other people on your team.

       Please note that each person on your team must submit their own individual application!

       _____

27.   OBI Cohorts are organized into learner affinity groups to encourage sharing   *
       and connection among educators with similar groups of learners. Please select
       from the list below the learning group that most describes your situation.

       If you fit into more than one category or none of the groups directly applies to your
       situation, please select the CLOSEST group or the one you are most interested in and
       add any context below.

       Mark only one oval.

       ( ) Teachers of Primary/Elementary Grades

       ( ) Teachers of Middle/High School STEM Subjects

       ( ) Teachers of Middle/High School Arts/Humanities Subjects

       ( ) Teachers of Adults (Adult Ed, College, etc.)

       ( ) TOSAs/Administrators/Support Staff for Primary/Elementary Grades

       ( ) TOSAs/Administrators/Support Staff for Middle/High School/Adult Ed/College

28.   If there is any need to clarify your answer to the above (such as an interest in more than one group), please provide this information below.

_____

29.   Did one or more of the following KCI Ambassadors encourage you to apply to   *
       this program?

       Check all that apply.

       ☐ Erin Asamoto
       ☐ Terry Lien
       ☐ Stacy Kratochvil
       ☐ Sandhya Raman
       ☐ Verity Oliff
       ☐ No

       Confirmations and Agreements

    Please confirm your understanding and commitment to complete the general KCI Program requirements.

30.   I understand and agree to complete all work over the Fall and Winter Quarter of *
       2023-2024.

       Mark only one oval.

       ◯ Yes

31.   I understand that, while the courses in this program are asynchronous, there   *
       are weekly and course deadlines and I will need to participate in the virtual course at least twice per week during the program.
       (Coursework will typically take between 2 and 4 hours per week throughout the program.)

       Mark only one oval.

       ◯ Yes

32.   I understand and agree that if I am unable to complete coursework on time for   *
       any reason, it is my responsibility to reach out to the program director.

       Mark only one oval.

       ( ) Yes

33.   I understand and agree to attend the KCI graduation/showcase in-person or   *
       virtually on Saturday, March 23, 2024.

       Mark only one oval.

       ( ) Yes

34.   I understand and agree that if I am unable to complete the program for any   *
       reason, the Krause Center for Innovation has authority to ask for
       reimbursement for any unit and enrollment fees that have accrued.

       Mark only one oval.

       ( ) Yes

35.   I understand and agree that I will need to pay a $75, non-refundable fee to   *
       participate in the program (after acceptance is sent and willingness to
       participate has been agreed upon).

       Mark only one oval.

       ( ) Yes

36.   I agree that all information provided is true. *

       Mark only one oval.

       ( ) Yes

Google Forms